



THE FIRST GLOBAL
BOARDING SCHOOL

WASHINGTON, DC • SHENZHEN

SUZHOU • BROOKLYN, NY

Whittle
SCHOOL & STUDIOS

WWW.WHITTLESCHOOL.ORG
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+1 (202) 417-3615

GLOBAL BOARDING – WASHINGTON, DC

THE NEXT-GEN BOARDING SCHOOL

Whittle
SCHOOL & STUDIOS

Washington, DC

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SHENZHEN, CHINA WASHINGTON, DC

Whittle One School. Around the World.



BROOKLYN, NY SUZHOU, CHINA



The Story of Whittle

A Global Collaboration to Transform Education

We aim to create an extraordinary and unique school, the first truly modern institution serving children from ages three to 18 and the first global one.

We want to change for the better the lives of those students who attend and, beyond our own campuses, contribute to the cause of education on every continent. We measure our merit not through the narrowness of exclusivity but through the breadth of our impact.

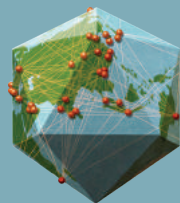
In the fall of 2019, we opened our first two campuses simultaneously in Washington, DC and Shenzhen, China — and soon after announced our next campuses to open in Brooklyn, New York (later this year) and Suzhou, China (in the fall of 2021).



Introducing The Next - Generation Boarding School

*A global school with opportunities to
study at campuses around the world.*

Whittle
SCHOOL & STUDIOS



Boarding lies at the heart of some of the world's greatest schools. There is good reason for this: The opportunity to live in a learning community, to form lasting friendships, and to develop confidence and independence when away from home can be life changing. Whittle School & Studios is reinventing education for a new generation of boys and girls, including in our approach to residential life, which is experiential, vivid, fun, and caring.

Our boarders build memories, learn from the vibrant city in which they live, and generate a sense of family that will stay with them for life. We invite you to join this truly global, residential Whittle community.

JIM HAWKINS
CHANCELLOR
FORMER HEAD MASTER,
HARROW SCHOOL



Our Guiding Values

Dare to imagine.

Our hopes are high because we are not afraid of change. We dare to challenge current paradigms, to search out great thinking and practices, and to relentlessly imagine how things could be better tomorrow than they are today.

Honor potential.

We believe that each human being has magnificent potential. We see the uniqueness and value in every one of us, and continually look for ways to strengthen and grow that individuality.

Forge connections.

We are better when we are connected. We draw strength from relationships. For this reason we commit ourselves to building meaningful bonds—local and global ones—deepening our understanding of both ourselves and the world.



Whittle
SCHOOL & STUDIOS

WASHINGTON, DC



We chose Washington, DC as the location for our first North American campus because of its dynamic and international culture as well as its global significance across the spheres of government, diplomacy, advocacy, activism, politics, and law. With a curriculum oriented around the exploration of real-world problems, our DC campus provides students with the opportunity to connect with the institutions addressing these issues at the highest level.



DC CAMPUS: AT A GLANCE

- Located in Van Ness, only minutes away from the DC Metro and in the heart of DC's diplomatic district, our DC campus sits on thirteen acres on International Drive.
- Serves grades Pre-K 3 and up. For 2020-21, we will offer seven-day and five-day boarding options for 8th through 11th grades.

Why DC?



DC TRENDLINES



In 2018, Amazon announced one of its two second headquarters locations will be built in the DC area.

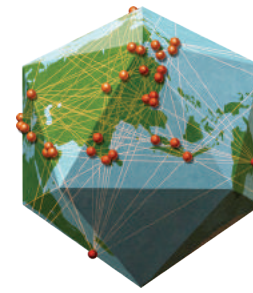


Bloomberg News recently named DC the "Most Exciting Food City in America."



The New York Times designated DC as its top travel destination in 2020.

AN INTERDISCIPLINARY APPROACH THAT CONNECTS LEARNING TO THE WORLD'S MOST PRESSING CHALLENGES.



The Whittle Global Curriculum

AN EDUCATIONAL MODEL FOR THE 21ST CENTURY

We've taken the program knowledge we've gleaned from years of research and combined it with the most advanced thinking on teaching practices, learning science, and habits of skills-based acquisition. This result is an exciting program that is content rich and inspiring, enduring, and transferable. Built into our program is the premise that students learn in different ways, at different paces, and that they will develop different interests.



EDUCATIONAL PRINCIPLES AT



LEARNING BY DOING

Experience, inquiry, and problem-solving are keys to rigorous and challenging learning, deep mastery, permanence, and growth.

CHOICE & VOICE

Optimal learning is empowering and targeted to where the learner is, how they learn, and where their passions reside.

SEEING THE WHOLE STUDENT

Holistic engagement along emotional, intellectual, physical, ethical, and social dimensions.

COLLABORATION & TEAMWORK

Humans learn in thoughtful relationships: through friendship, empathy, and communication.

GLOBAL CONNECTIONS & LOCAL ROOTS

Fostering social awareness, responsible citizenship, inclusiveness, and active community engagement.

CREATING & MAKING

Creativity is a fundamental human drive. Students learn to innovate and create in an environment where it is safe to try and fail.

OVERVIEW

The Whittle Global Curriculum is a curated set of best practices from curricula around the world. In order to deliver the future of education, our education design team has spent the past four years visiting and researching the world's leading educational institutions. Guided by the Center for Curriculum Redesign at Harvard, our team has been encouraged to rethink education according to what we know from the science of learning and to retain the best of traditional practices, while employing the best progressive practices and respecting local cultures, in the development of schools that meet the demands of a new era in global education.



Curriculum

THE ACADEMIC PROGRAM ENGINEERED FOR THE MODERN STUDENT AND THE 21ST CENTURY

Central to our approach is the consideration of who our graduates are going to be. In order to face the challenges and opportunities of the 21st century, students need to learn more than just course content. Whittle students will learn how to solve problems in creative ways, how to work well with others, how to research and synthesize information, and how to apply their learning to real-world problems. They will be firmly rooted in their own culture and gain great respect and knowledge of other cultures.

Every aspect of the curriculum, down to the way the daily schedule is structured, is built around ensuring that students are well developed in three spheres of life: the world of humanity, the world of the self, and the world of knowledge. We believe deeply in the power of education as a transformative force in society and in the lives of students. Our school is dedicated to cultivating in our students the skills, creativity, and character necessary to solve the world's existential challenges. Our graduates will leave Whittle School & Studios with unique strengths as resilient individuals, rigorous scholars, and compassionate citizens.



THE UPPER-SCHOOL CURRICULUM

A TYPICAL MONDAY AT WHITTLE

TIME	FOCUS
7:45-8:15 a.m.	Mind & Body
8:35-9:35 a.m.	Interdisciplinary Block: Humanities
9:40-10:40 a.m.	Interdisciplinary Block: STEM
10:45-11:20 a.m.	Advisory / Acceleration
11:20-11:55 a.m.	Lunch
12:00-12:55 p.m.	Physical Education
1:00-1:55 p.m.	Mastery Band: Math
2:00-2:55 p.m.	Mastery Band: Chinese
3:00-4:00 p.m.	Arts & Design
4:00-6:00 p.m.	Athletics

Humanities

A two-year core program integrates English language and literature, history, politics, economics, and religion. Ninth graders engage in thematically oriented, project-based study of modern world history and literature, culminating in a capstone project. Tenth graders study modern United States history and literature, using Washington, DC as a lens to examine our national history. Students also have the opportunity to choose from a diverse menu of elective seminars on topics ranging from poetry to journalism to urban planning.

STEM

A two- or three-level core sequence (completion of the third level is required for study of advanced topics) integrates traditional science disciplines (life sciences, physical sciences, earth and environmental sciences) with technology, engineering, and applied math. After completing the first two levels of the STEM sequence, students are able to enroll in STEM electives and/or pursue independent study in STEM topics. Enrollment in advanced electives and study of advanced physics, chemistry, or biology requires completion of the third level of the core STEM sequence.

Mastery Bands

Math

A two- or three-level mastery-based sequence (completion of the third level is required for study of advanced topics) integrates algebra, geometry, precalculus, and statistics topics, leading to advanced study in calculus or statistics, independent study, and/or electives (basic and advanced). Math study in the Upper School is problem-based and also integrates focused work on computational thinking and financial literacy alongside the acquisition of more traditional math skills and knowledge.

Language and Culture

Students choose between an immersive study of either Spanish or Chinese, leveraging our global network for authentic experiences and cross-cultural connections. Opportunities for full cultural immersion exist through our Global Rotation program. Course offerings allow for all ranges of experience and exposure to languages, from novices to heritage speakers.

Acceleration

Dedicated time is provided for students to work one-on-one with teachers to address gaps in foundational knowledge, practice and develop core skills, enrich learning, and pursue individualized study of topics in greater depth.

Advisory

Meeting multiple times per week, students work closely with an advisor to guide their school, travel, and extracurricular activities, and to plan for college and their careers. For example, 9th graders may use an advisory period to develop goals for each class, including how they will use their Acceleration period that week.

Athletics

The aim of the Physical Education program is to create the disposition to be physically active for life, coupled with experiencing the joy of movement. Physical Education in 9th and 10th grades will expose students to a myriad of activities with the concept of physical literacy being at the center. In 11th and 12th grades, courses will allow students to specialize in a particular area such as exercise science, exercise physiology & anatomy, sport science, athletic leadership, strength & conditioning, martial arts, tai chi, yoga, and dance.



Academic Overview

Scope & Sequence

9th GRADE	<p style="text-align: center;">Pivot</p> <p>The knowledge and skills in 9th Grade will provide a pivot from Middle School to Upper School by moving students toward addressing questions of increasing complexity, demanding more ambitious critical thinking and greater degrees of student choice and agency within the teacher-designed curriculum.</p>
10th GRADE	<p style="text-align: center;">Foundations</p> <p>Tenth Grade establishes the knowledge and skills foundation necessary for students to be well-rounded scholars and empathetic global citizens, and to be prepared to make more independent choices in 11th and 12th grades. In 10th Grade, students are required to take all interdisciplinary blocks and all mastery-based bands. The personalization in 9th and 10th grades comes not from students choosing electives, but from a pedagogy based in understanding each student's passions and ways of learning. Teachers will personalize projects (in collaboration with the student and advisor) on the basis of a deep understanding of each student and using a deep reservoir of projects that permit students to engage in high-quality project-based learning along a variety of pathways at different levels of mastery. Students can also pursue personal passions through engagement with the Center of Excellence, civic engagement on X-Days, or step out of the regular program for a semester or more in City Experience on their home campus.</p>
11th GRADE	<p style="text-align: center;">Depth</p> <p>Students in 11th Grade, in consultation with their advisor, may drop one or both mastery bands course and may drop one interdisciplinary block course. With the support of their advisor, students can then choose electives to replace those courses. Students may also begin a special study in the Center of Excellence or step out of the regular program for a semester or more in City Experience, either at home or abroad.</p>
12th GRADE	<p style="text-align: center;">Autonomy</p> <p>In 12th Grade, students may continue with advanced topics courses in all three interdisciplinary course areas: STEM, Humanities (HUM), or Creative Arts & Design (CAD). Students may also choose to specialize in just one by dropping the other two and choosing electives. Those electives may be teacher designed or teacher/student designed. An option for one block will be a fully independent study for which students can apply but are only admitted into that option based on proven aptitude for solo work. They may drop one or both of their mastery band courses and use that time for disciplinary electives or independent work. The result is that in 12th Grade, students can continue to be generalists, finding personalization in the pathways that they take through interdisciplinary, project-based learning, CoE research, City Experience, and X-Day, or they can become "majors" in STEM, HUM, or CAD.</p>

Sample of Upper-School Curriculum

9th Grade

HUMANITIES 100

<p style="text-align: center;">TRIMESTER 1 ENCOUNTERS</p> <ul style="list-style-type: none"> • Global Narratives of the Encounter • The Age of Exploration • Imperialism and Colonialism • The Global Slave Trade 	<p style="text-align: center;">TRIMESTER 2 CHANGE</p> <ul style="list-style-type: none"> • Paradigm Shifts • Political, Social, and Cultural Revolutions • The Industrial Revolution 	<p style="text-align: center;">TRIMESTER 3 CONNECTION</p> <ul style="list-style-type: none"> • Peace, Conflict, and Diplomacy • The Cold War • The Liberal World Order • Globalism
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STEM 100

<p style="text-align: center;">TRIMESTER 1 LIFE</p> <ul style="list-style-type: none"> • PTSD and the Biology of Stress in a Global Context • Infectious Disease, Immune Response, and Global Health • Cancer, the Cell Cycle, and Cell Motility 	<p style="text-align: center;">TRIMESTER 2 MATTER</p> <ul style="list-style-type: none"> • The Nature of Matter • Atomic Theory • Chemical Bonding • Chemical Reactions 	<p style="text-align: center;">TRIMESTER 3 MOTION</p> <ul style="list-style-type: none"> • Describing Motion • Kinematics and Projectile Motion • Forces and Dynamics • Gravitation • Microgravity Environments
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The City as Your Classroom

“We anchor the global experience of Whittle students in local engagement: sending students out to study their city, as well as other cities in our network, and rooting their learning in meaningful interactions in the world beyond the classroom. We believe that deep learning occurs best when students apply what they have learned in the classroom to answering relevant questions in the real world.”

– ANDREW MEYERS

CO-CHAIR OF THE EDUCATION DESIGN TEAM
GLOBAL HEAD OF EXPERIENTIAL LEARNING
GLOBAL DIRECTOR OF
THE CITIES EXPERIENCE PROGRAM



X-Day • noun \ eks dei \

A weekly experiential and project-based learning opportunity for students to apply skills from classes to the real world through interdisciplinary, collaborative and individual fieldwork, lab work, service learning, and community activities.

X-Day SPOTLIGHT

COURSE: STEM

TOPIC: GENETICS & BIOETHICS

TEACHER: DR. BALA SELVAKUMAR

PARTNER: NATIONAL HUMAN
GENOME RESEARCH INSTITUTE,
NATIONAL INSTITUTES OF HEALTH

CAMPUS: WASHINGTON, DC



"X-Day is the day of the week where your class does something outside of school. On X-Day, there are no regular classes and, instead, we learn through experience. **For my last X-Day project, I worked with three other students to create my own documentary on police relations in the DC area.** My group went out into different parts of DC to interview and learn from the citizens of DC. That was a really fun project and I love our X-Days — they are something I always look forward to."

– BASIL WASINGER
10TH GRADER, DC CAMPUS

THE X-DAY EXPERIENCE

This fall, STEM teacher Dr. Bala Selvakumar collaborated with an investigator at National Human Genome Research Institute, part of the National Institutes of Health, to design a visit for his class that would bring to life a complex story that they had been examining closely during this project cycle: the interplay of the science of genetics, bioethics, a novel and controversial gene editing technology known as CRISPR, and a fast-developing international debate about its use.

"I loved the project cycle where we curated our own museum exhibit. This was one of the first X-Days and we got to go to the Museum of African American History and the Museum of the American Indian and work within small groups to find artifacts that unite together around a common theme. **That way, we had an awesome opportunity to dig deeper into the reasons that museums choose specific artifacts and how we can use thematic similarities to bring things together into one cohesive exhibit.**"

– ISABEL GRAY
9TH GRADER, DC CAMPUS



Our Boarding Community

At the center of the Whittle experience is a supportive community, where enduring bonds are forged between our students, faculty, and other members of our campus — while also creating connections throughout the city of Washington, DC.



"I've lived in the same town in the same place for all my life, so leaving my family and home and living with strangers seemed terrifying and impossible. But my incredibly supportive friends and community here have made my time away from home so fun and happy that I look forward to everytime I come back to school."

– JIAJIA FU
9TH GRADER, DC CAMPUS



"The boarders at Whittle really are a family away from family. There are always exciting conversations to have. I am very glad I chose Whittle — there is nothing about the community I would change."

– PADRAIC WASINGER
9TH GRADER, DC CAMPUS

"The energy of the school is always really pleasant. We get that from our teachers, we get that from our friends — from all those people — which is really cool."

– MELIYAH EVANS
9TH GRADER, DC CAMPUS



A Weekend at Whittle

“On the weekends, we’ll go to Union Market and try new food and explore — or, like this weekend, we’re going to hot pot to celebrate Chinese New Year.”

— GRANT BAXTER
10TH GRADER, DC CAMPUS



With an energetic boarding community and a campus located right on a major metro stop, our students have abundant access to all that Washington has to offer, including museums, markets, restaurants, readings, shows, shops, and so much more.



A World of Opportunities on Campus & Beyond.

Explore Whittle.



CENTER OF EXCELLENCE



GLOBAL ROTATION



DC EXCURSIONS

CITYCORE TOOLKIT





BEGIN YOUR JOURNEY



The Application Process

STEP ONE: SUBMIT THE APPLICATION FORM AND PAY THE APPLICATION FEE

You will be pleased to know that we accept applications through both Ravenna and the SSAT's Standard Application Online (SAO). Your teachers only need to complete the common recommendation form once!

STEP TWO: SCHEDULE A STUDENT & PARENT CONVERSATION

An important part of our process is getting to know you better and having a collaborative conversation about your interests, passions, and goals — and how Whittle might support them. These conversations may take place in-person or conducted remotely. Call +1 (202) 640-1508 or email globalboarding@whittleschool.org to schedule your conversation today!

STEP THREE: SUBMIT REQUIRED MATERIALS & ASSESSMENT

Following the instructions on either Ravenna or SAO, students must also submit the following materials:

- Student Short Answers
- Parent Short Answers
- Official Academic Transcript
- English Teacher Recommendation
- Math Teacher Recommendation

Please note the following standardized testing required for boarding students:

- For all students, we require either the SSAT or the ISEE.
- For students for whom English is not a native language, we require one of the following: the ELTiS, TOEFL iBT, IELTS, or the Duolingo English Test.

*Applications will be accepted on a rolling basis as space permits.
For international students, we will accept rolling applications
through May 1 due to visa considerations.*

Contact Us

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